

Dear parents/ carers,

At school we use various resources to support the children with writing. They are available on the tables for everyone to use, and year 1 children have their own resources in their personal learning packs. We encourage the children to turn to these to support themselves and take ownership of their learning instead of asking someone to tell them for example "what does an 'a' look like, or which letters say 'ee'?" Some of the children have indicated that they would like to have the letter mats at home. So to support them and you, please find attached copies of resources most relevant to your child's year group. Below is an overview of the resources- read the parts which match the resources attached. The children learn phonics through a letters and sounds scheme which progresses through phases. Phase 1 is about listening to and recreating sounds and we usually start Phase 2 when the children start reception.

Letters and sounds mat - Phase 2.

Most reception children are currently in this phase. We are learning the individual letter sounds and we are up to e- we do a new one every day.

Letters and sounds mat- Phase 3.

Reception will move on to this after phase 2. Year 1 children learnt these last year and should be trying to use them in their writing.

Letters and sounds mat -Phase 5.

These are the alternative letter patterns to those learnt in phase 3. Most year 1 children are just starting this phase. We will work on phase 5 all year. They will be familiar with some sounds on the mat and some we haven't met yet. Year 1 children will start choosing which spelling pattern they need in different words.

Handwriting mat- cursive.

Individual letters - showing the children where to start. Suitable for reception.

Handwriting mat- continuous cursive.

This mat has entry and exit flicks on the letters ready for joining up. If your year 1 child writes all the individual cursive letters correctly they are ready to try these.

We hope you find all of this useful- do please ask if you have any questions.

Mrs Dawson, Mrs Perry, Mrs Deam and Claire.